The Role of Cultural Orientation in U.S. Resettlement
CSG West Legislative Exchange Series
July 30, 2021

Cultural Orientation Resource Exchange
AGENDA

I. Welcome and Introductions  
II. What is Cultural Orientation?  
III. Who is CORE?  
IV. Program Spotlights  
V. Wrap-Up
Welcome and Introductions
Welcome and Introductions

Jamie Bussey
Deputy Director

Manar Marouf
Senior Training Coordinator
OBJECTIVES

I. Summarize the content covered during Cultural Orientation and how it contributes to integration and achieving self-sufficiency

II. Outline the Cultural Orientation process that refugees receive before traveling to the United States and upon their arrival

III. Define the role CORE plays in facilitating the delivery of quality Cultural Orientation across the CO continuum

IV. Explain the vital roles of volunteers and community partners in implementing Cultural Orientation
Cultural Orientation (CO)
**Using Zoom Meeting Features**

**Instructions for Annotate**

1. Find the view options icon. This is usually on the top or bottom of your Zoom screen.

2. Under view options, you'll have an annotate option. This will not be available for phones and some tablets.

3. Annotation Toolbar will appear, where you have options to write text, draw, and stamp. Practice clicking on the stamp icon in the Annotation Toolbar when you find it.
Meet Razia

Razia is a Rohingya refugee who, with her family, fled persecution in Myanmar.

Razia registered her family as refugees in Bangladesh and was referred for resettlement.

After spending upwards of two years living in a refugee camp, she's been approved for U.S. resettlement and successfully passed the State Department's intensive vetting process.

Razia will fly to the U.S. next month with her husband and six-year old daughter.
Question: Pre-arrival, which Cultural Orientation topic may Razia be most interested to learn?

Instructions: Use the annotation stamp tool to vote.

<table>
<thead>
<tr>
<th>Topics</th>
<th>Vote</th>
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</thead>
<tbody>
<tr>
<td>Repayment of her family's travel loan.</td>
<td></td>
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<tr>
<td>Basic characteristics of K-12 education in the U.S.</td>
<td></td>
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<tr>
<td>Rights and responsibilities related to refugee status and status adjustment.</td>
<td></td>
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<tr>
<td>Initial health screening and immunizations.</td>
<td></td>
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</tbody>
</table>
### CO Topics

<table>
<thead>
<tr>
<th>Travel</th>
<th>Role of the Local Resettlement Agency</th>
<th>English</th>
<th>Public Assistance</th>
<th>U.S. Laws</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your New Community</td>
<td>Employment</td>
<td>Health</td>
<td>Budgeting and Personal Finance</td>
<td>Housing</td>
</tr>
<tr>
<td>Hygiene</td>
<td>Safety</td>
<td>Cultural Adjustment</td>
<td>Education</td>
<td>Transportation</td>
</tr>
</tbody>
</table>

Find these on [CORE’s Cultural Orientation Objectives and Indicators page](#)
Cultural Orientation

Resettlement Support Centers (RSCs)

Explore CORE's interactive map to learn more about pre-departure CO at the RSCs worldwide.
Resettlement Agencies (RAs)

Explore [CORE's interactive map](#) to see the locations of U.S. offices during Fiscal Year 2020.
Paying taxes is a legal obligation in the U.S.

- Refugees can acknowledge that paying taxes is a personal responsibility.
- Refugees understand when and how to pay taxes.
- Refugees understand the concept of withholdings (for taxes, social security, etc.) on paychecks.
**Question:** Only one of these financial milestones will have a positive impact on Razia's credit. Which one is it?

**Instructions:** Use the annotation stamp tool to vote.

<table>
<thead>
<tr>
<th>Milestone</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I have started paying my IOM travel loan back.</td>
</tr>
<tr>
<td>2</td>
<td>I do not have a job. I have signed up to have cable television and internet.</td>
</tr>
<tr>
<td>3</td>
<td>I have many bills, but I only pay my rent.</td>
</tr>
<tr>
<td>4</td>
<td>I have been working for six months. I have been saving my money, but I am not using a bank. I keep the money in my home.</td>
</tr>
</tbody>
</table>
Cultural Orientation Resource Exchange (CORE)
Watch this Short Video About CORE
CORE RESOURCE EXCHANGE WEBSITE
coresourceexchange.org

- Curriculum and Lesson Plans
- Effective Practices and How-to-Guides
- Assessment Guidance and Resources
- Country and Cultural Backgrounders and Videos
- Online Courses and Webinars
CORE RESETTLEMENT NAVIGATOR WEBSITE
corenav.org

- Videos
- Podcasts
- Factsheets

SETTLE IN APP
Available on Android and Apple (iOS) devices

- Short videos
- Interactive lessons
- Badges to reward and track learning progress
Question: Which CORE resource should Razia use to continue learning about money management?

Instructions: Use the annotation stamp tool to vote.

- CORE RESETTLEMENT NAVIGATOR WEBSITE
- CO RESOURCE EXCHANGE WEBSITE
- SETTLE IN APP
Program Spotlights

1. Pandemic Response

2. Community Guests

3. Volunteers & Sponsors
CORE's Resources

- Vaccine Messaging and Refugee Resettlement During COVID-19 FAQs for CO Providers
- Helpful Tips for Dispelling Myths and Misinformation
- New Lesson Plan and Activity Bank on Addressing COVID-19 in CO
- New Lessons on Delivering Remote and Telephonic CO

Find more information on resettlement during COVID on the CO Resource Exchange website.
List of Possible Community Guests

- Health Providers
- Local Educators
- Police
- Potential Employers
- Firefighter
- Library Staff
- Tax Representatives
- City Government
- Bank Representatives

Refer to CORE's Effective Practice Series for more information on including guests from the community in CO.
Benefits of Volunteers and Co-Sponsors

- Support with Cultural Adjustment
- Social Capital and Integration
- Cross-Cultural Communication

Refer to CORE's Effective Practice Series for more information on using volunteers for CO.
Wrap-Up
Wrap-Up

1. All Refugees are Offered CO Curriculum

2. CO Curriculum follows Objectives and Indicators

3. CORE's Resources Serve Resettlement Staff and Refugees

4. CO Messaging Extends Beyond the Classroom

4 Key Take Aways
THANK YOU
To learn more about CORE sign-up for the CORE Connection Newsletter